

STEVENSVILLE SCHOOL DISTRICT

PRIMARY SCHOOL STUDENT HANDBOOK

PK - 3RD GRADE



Excellence in Education

2023 – 2024



Table of Contents

4. Principal's Message
5. Mission Statement, Belief Statement. Safe Schools
6. School Board Goals, Superintendent's Message, Board of Trustees 2023-2024, Visitor Passes
7. Office Procedures, Emergency Drills, Emergency School-Closing Information, Personal Protective Equipment
8. Student Records Access by Parents and Student, Student Records Access by Other Individuals and Entities
9. Student Records Access by Other Individuals and Entities (continued)
10. Challenging Content of Records, Maintenance Records, Rights Under FERPA, Privacy Matters - Photographs and Social Media, Videotaping of Students
11. Traffic, Notice of Non-Discrimination, Parent Involvement, Responsibilities, and Rights
12. Attendance
13. Types of Absences, Instructional Materials, Surveys, Collection of Personal Information from Students for Marketing
14. Release of Students From School, Tardiness, Checking Out Students
15. Bell Schedules, Computer Resources, Computer Use Conduct
16. Internet Access Conduct Agreement, Technology Statement of Purpose, Computer/Technology Terms of Agreement
17. Chromebook Policies and Procedures
18. Cell Phones, Applicability of School Rules and Discipline
19. Violation of Student Code of Conduct
20. Gun Free Schools/Firearms, Corporal Punishment
21. School Counseling, Students with Disabilities, School Materials, Student Behavior Expectations
22. Student Behavior Expectations (continued)
23. 4 Bees Matrix
24. Refocus and Major Referral Process and Procedure, Discipline and Due Process, Suspension
25. Expulsion, Searches and Seizures, Students and Their Personal Effects
26. Questioning Students by Law Enforcement, School Property, Non-School Material

27. Dress and Grooming, Home School Participation, Food Services
28. MTSS, Literacy & Mathematics, Writing, Handwriting
29. Science, Social Studies, Health Enhancement, Fine Arts, Report Cards, Service for High Ability, High Potential Students, Grading Policy
30. Academic Assessment, Benchmark Assessment, Progress Monitoring, Homework Policy, Textbooks, Homeless Students (McKinney Vento Homeless Act)
31. Students in Foster Care
32. Immunization, Medicine at School
33. Illness/Medications, Emergency Medical Treatment and Information, Communicable Disease
34. Lice, Latex Allergies
35. Religious Practices, Hearing Screening, Speech-Language Screening, Accident Prevention
36. Field Trips, School Sponsored Transportation, Buses and Other School Vehicles
37. Bus Rules, Visitors and Chaperones, Complaints by Students and Parents
38. Complaints by Students and Parents (continued)
39. Primary School Staff Members
40. Appendix A - FERPA Rights
41. Explanatory Notes for Acknowledgement & Consent Form
42. Explanatory Notes for Acknowledgement & Consent Form (continued)

Principal's Message:

The Stevensville School District Student Handbook contains information that students and parents are likely to need during the school year. Throughout the handbook, the term “the student’s parent” is used to refer to the parent, legal guardian, or other person who has agreed to assume school-related responsibility for a student.

All of our efforts are based on a strong family-school team, and we welcome and encourage your participation. The handbook is designed to be in harmony with Board policy. Please note that references to policy codes are included to help parents confirm current policy. A copy of the District’s Policy Manual is available on our website.

The school environment is a new experience for our youngest students and their parents, and a good understanding of the school structure is important to the school-family relationship. Providing a positive school environment for all students requires an organized structure of rules, traffic patterns and classroom management. Children learn to assume their responsibilities as a student and parents are asked to support a solid learning environment with positive input, frequent communication and volunteer opportunities in the school. We welcome your ideas.

Although the teacher will review this handbook with the students, we recommend that you also read it and discuss it with your child. General information, as well as a discussion of discipline policies and student responsibilities and opportunities, is included in this handbook.

Our professional staff is fully committed to providing your child with the best possible learning experience. As part of the parent-child-teacher team, we will work with you to ensure your child’s success during the school year. We welcome frequent communication with you, and ask that you encourage your child to accept the responsibilities of a Stevensville student that help him or her make the most of another productive school year. Together, parent-child-teacher, we’re an unbeatable team.

We wish to extend an invitation to you to visit us often concerning school matters. Because it is important that we know who is in the school building, please check in at the office before going to the classrooms. Please seek permission from the teacher before visiting the classroom or volunteering

Please join us in making this a pleasant and productive year for everyone in our district.

Thank you,



Jessica Shourd

Mission Statement:

Stevensville Public Schools are committed to creating a safe, collaborative learning environment centered on students, facilitated by staff and supported by the community to ensure growth and achievement for all.

Belief Statement:

At Stevensville Primary School, we believe:

- In all students having a right to a quality education
- In the ability of all students to learn
- In providing a safe environment where learning can occur
- In a positive, welcoming school environment
- In having high behavioral and academic expectations for each student
- In regular attendance as essential for learning
- In students coming to school prepared to learn
- In the responsibility for educational success being a partnership between school and families
- In open communication between families and school
- In continually evaluating areas in which growth and improvement can be achieved
- In recognizing and celebrating accomplishments

SAFE SCHOOLS

The Stevensville School System is committed to a safe school environment, and works with the Montana Behavioral Initiative Program, law enforcement agencies and the community to put best practices in place that work for a positive school climate in a safe learning environment. Our dress code, practice drills, campus layout, traffic patterns, visitor policy, positive discipline program, special student services, community links and volunteer program are all a part of this effort. Parental feedback and cooperation is of major importance if our efforts are to be effective.

We want our parents to visit and to volunteer, and by reporting to the office first when you visit, you help ensure a safe environment for all of our students. We very much welcome your advice, and we don't want safe school practices to be a barrier between us. If you see areas in which we can improve the procedures, please let us know.

All visitors to the K-3 building report to the Primary office to pick up a visitor pass for the building. The south door will be left locked during the day. If you simply wish to deliver an article to your child, the office staff will handle that for you. If you are visiting the classroom, or doing volunteer work, you should check in and pick up your pass at the K-3 office. All volunteers will be approved within 24 hours of submitting the volunteer form. No passes for the K-3 building will be issued in any other building.

We encourage your involvement as a volunteer, in the classroom or on the playground. It takes all of us to provide a safe and positive school environment.

School Board Goals

Goal One- Student Achievement

We are committed to ensuring that all students will achieve at their highest potential socially, academically and professionally.

Goal Two - Employee Excellence

We are committed to the recruitment, development, retention and recognition of a high performing staff.

Goal Three- Family, Community and External Engagement

We are committed to an open and welcoming district that engages the community for the betterment of both entities.

Goal Four - Safety & Wellness

We are committed to a safe and healthy learning environment and lifestyle.

Goal Five - Operations & Capacity Building

District operations, facilities and human resources support an efficient, transparent and progressive education system while maintaining effective management and prioritization of resources.

Superintendent's Message:

Welcome back!

We are excited to begin the 2022-2023 school year and look forward to working with students and families. The student handbook contains detailed information about practices, policies, and procedures used to organize and manage our schools. You must read the handbook with a parent and return the signed signature-card to the school office. The information in the handbook was developed by the Board of Trustees, principals, faculty, students, and the community.

Have a great year,

Dave Thennis, Superintendent

Board of Trustees 2023-2024

The Board of Trustees would like to extend an invitation to students, parents and community members to come to board meetings throughout the school year and summer. We would also like to encourage you to share with us your concerns, ideas, and general comments. We will be available to listen to and we will provide guidance on how to get your concerns addressed through the proper channels.

Cathi Cook, Billy Donaldson, Stephanie Esch, Jennifer Gunterman, Tony Hudson, Dan Mullan, Kris McCoy, Ben Meyer

Visitor Passes

All adults visiting the K-3 building for any reason must check in at the K-3 office to receive a visitor pass through our Raptor system. We welcome you to our school, but our first concern is always for the safety of all students. Therefore, any adults in either the K-3 building or the music/PE facility building without a visitor pass will be asked to report to the K-3 office or to leave school grounds.

Office Procedures

Please read this handbook and note the procedures for checking out your child, visiting the school, student medication, student absences, etc. It is important that you are aware of general school policies. If, at times, a procedure offers some inconvenience to you, please remember that all policies are in place to provide a secure, safe environment for all of our students. Parent participation is a very important component of this environment. We value your observations and invite your input.

Emergency Drills

As required by law, the Stevensville School practices fire, earthquake, lockdown, shelter in place, evacuation and other emergency drills beginning in September and throughout the year. Our staff works hard to instill a safe, immediate response from students without alarming them. When the alarm is sounded, students should follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner. It is important that students remain calm, but take the drills seriously.

Drills are practiced at unexpected times, sometimes without notice after the first practice. Visitors in school during a drill will participate along with the students. If you are in the building during a drill, please follow staff instructions. If you find the main entrance to a building unattended, we may be in a lockdown. In this instance, please do not attempt to enter the building. For your own safety, leave campus immediately and stay away until you are able to contact the building office.

Emergency School-Closing Information

The District may close the schools in the event of hazardous weather or other emergencies that threaten the safety of students, staff members, or school property. Emergency school closing information will be relayed through an Infinite Campus email and text (voice messages are possible). Additionally, these closures may be broadcast on local television channels and local radio stations.

The Superintendent may order closure of schools in the event of extreme weather or other emergency, in compliance with established procedures for notifying parents, students, and staff. See Board Policy 2221 and 2221P.

Personal Protective Equipment

The District may require the use of personal protective equipment (PPE), including but not limited to face masks, if determined to be necessary for the safety and welfare of students and staff members. Exceptions may be made to any such requirement for PPE as permitted by law and on a case-by-case basis.

Student Records Access by Parents and Student

A student's school records are confidential and are protected from unauthorized inspection or use pursuant to the Family Educational Rights and Privacy Act (FERPA). The District maintains two sets of records: a permanent record and a cumulative record.

By law, both parents, whether married, separated, or divorced, have access to the records of a student who is under 18. A parent whose rights have been legally terminated will be denied access to the records, if the school is given a copy of the court order terminating these rights.

The building principal will be responsible for maintenance, retention, or destruction of a student's permanent or cumulative records, in accordance with District procedure established by the Superintendent. The principal will respond to reasonable requests for explanation and interpretation of the records. Access to records will be granted within 45 days of receipt of a written request. If circumstances prevent a parent or eligible student from inspecting the records, the District will either provide a copy of the requested records or make other arrangements for the parent or student to review the requested records.

Parents of a minor, the student (if 18 or older), and school officials with legitimate educational interests are persons who may regularly access a student's records. "School officials with legitimate educational interests" include any employees, agents, or Trustees of the District; cooperatives of which the District is a member; or facilities with which the District contracts for the placement of students with disabilities, as well as their attorneys and consultants, who are working with a student or otherwise performing functions the school would perform in accordance with Family Educational Rights and Privacy Act.

The parent's or student's right of access to, and copies of, student records does not extend to all records. Materials that are not considered educational records, such as teachers' personal notes on a student that are shared only with a substitute teacher, records pertaining to former students of the District, and records maintained by school law enforcement officials for purposes other than school discipline do not have to be made available to the parents or student. Access will also not be granted to the parent or the student to confidential letters and recommendations concerning admission to a post-secondary educational institution, applications for employment, or receipt of an honor or award, if the student has waived his or her right of access after being advised of his or her right to obtain the names of all persons making such confidential letters or statements.

See Policy 3600P for more information.

Student Records Access by Other Individuals and Entities

Certain officials from various governmental agencies may have limited access to the records without prior consent by the parents or student (over 18 years of age). Disclosure to these governmental agencies may be done under some of the following circumstances:

- The District may grant access to or release information from student records to employees or officials of the District or the Montana State Board of Education, provided a current, legitimate educational interest is shown.
- The District may grant access to or release information from student records without parental consent or notification to any person, for the purpose of research, statistical reporting, or planning, provided that no student or parent can be identified from the information released, and the person to whom the information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records.
- The District will grant access to or release information from any student record as specifically required by federal or state statute.
- The District may release student records or information in connection with an emergency, without parental consent, if the knowledge of such information is necessary to protect the health or safety of the student or other persons. The Superintendent or Principal will make this decision, taking into consideration the nature of the emergency, the seriousness of the threat to the health and safety of the student or other persons, the need for such records to meet the emergency, and whether the persons to whom such records are released are in a position to deal with the emergency.
- The District may disclose student records or information to the youth court and law enforcement authorities, pertaining to violations of the Montana Youth Court Act or criminal laws by the student.
- The District will comply with an *ex parte* order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to or consent of the student's parent.
- The District may disclose student records in a court proceeding where the parent is a party to an action involving child abuse or neglect or dependency matters without parental consent or notification if ordered to make this disclosure.
- The District may disclose student records to caseworkers or other Child Protective Services representatives when DPHHS/CPS is legally responsible for the care and protection of the student without notification or consent of the parent.

The District forwards a student's records on request and without prior parental consent to a school in which a student seeks or intends to enroll. Records are also released in accordance with court order or lawfully issued subpoena. Unless the subpoena is issued for law enforcement purposes and the subpoena orders that its contents, existence, or the information sought not be disclosed, the District will make a reasonable effort to notify the parent or eligible student in advance of compliance.

Parental consent is required to release the records in most circumstances. When the student reaches 18 years of age, only the student has the right to consent to release of records.

The District charges a nominal fee for copying records; however, no parent or student will be precluded from copying information because of financial hardship. An access log will also be maintained for each record which details those individuals accessing the records and their legitimate interest in the records.

Challenging Content of Records

Students over 18, and parents of minor students may inspect the student's records and request a correction if the records are inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. If the District refuses the request to amend the records, the requestor has the right to ask for a hearing. If the records are not amended as a result of the hearing, the requester has 30 school days to exercise the right to place a statement commenting on the information in the student's record. Although improperly recorded grades may be challenged, parents and the student are not allowed to contest a student's grade in a course or references to expulsion and out-of-school suspensions through this process.

Maintenance of Records

Permanent records are maintained in perpetuity for every student who has enrolled in the District. Cumulative records will be maintained for eight (8) years after the student graduates or permanently leaves the District. Cumulative records which may be of continued assistance to a student with disabilities, who graduates or permanently withdraws from the District, may, after five (5) years, be transferred to the parents or to the student if the student has succeeded to the rights of the parents.

Rights Under FERPA

Specific parental and eligible student rights are Appendix A in this Handbook.

Privacy Matters – Photographs and Social Media

Because of the advent of cell phones and social media, it has become almost impossible to fully protect the privacy rights of any individual from having his or her picture taken and shared with others. Parents have the right to annually opt out of the District sharing their child's photograph in publications or through District media events. The District will honor any parent opt-outs and not share this information. However, the District cannot prevent others who are present from sharing photos and videos from school events open to parents and/or the public, including music performances, sporting events, open assemblies, or field trips.

Videotaping of Students

The District has the right to use video cameras on District property to ensure the health, welfare, and safety of all staff, students, and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the

Superintendent. Students in violation of Board policies, administrative regulations, building rules, or law shall be subject to appropriate disciplinary action. Others may be referred to law enforcement agencies.

Video recordings may become a part of a student's educational record. The District shall comply with all applicable state and federal laws related to record maintenance and retention. Signs will be posted at various locations to inform students, staff, and members of the public that video surveillance cameras are in use.

Traffic

Please observe the traffic patterns at school. These patterns have been established to maintain the safety of all students as they travel to and from buses, cars and when walking. We have provided a drop-off loop on the south end of the building, east of the playground. After school, students may be picked up in any designated loading zone on the southeast end of the building. Please instruct your child to use the marked crosswalks and obey the crossing guards. **Parents are requested to not enter the bus loading zones for any reason.** Be aware that no one is allowed to ride skateboards, scooters or bicycles once they reach school grounds. Parking for parents may be available in the designated parking lot. Please note that there are loading only zones on **either** side of Park Street during school hours, as determined by the Town of Stevensville. Violators may be ticketed.

Notice of Non-Discrimination

The Stevensville School District does not discriminate on the basis of race, color, national origin, sex, or disability, in the educational programs and activities it operates including admission and employment. The District is required by federal law, including but not limited to the Civil Rights Act of 1964, Title IX, and Section 504 and the Americans with Disabilities Act and their regulations to not discriminate against individuals in violation of these laws. The District also provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding complaints under Title IX (sex discrimination and sexual harassment):

Eric Larson, High School Principal
300 Park Avenue
406-777-5481 ext. 142
larsone@stevensville.k12.mt.us

Inquiries may also be directed to the Assistant Secretary of the U.S. Department of Education.

Parent Involvement, Responsibilities, and Rights

The District believes that the best educational result for each student occurs when all three partners are doing their best: the District staff, the student's parent, and the student. Such a partnership requires trust and much communication between home and school. To strengthen this partnership, every parent is urged to:

- Encourage his or her child to put a high priority on education and commit to making the most of the educational opportunities the school provides.

- Review the information in the student handbook with his or her child and sign and return the acknowledgment form(s) and the directory information notice. A parent with questions is encouraged to contact your student's Principal.
- Become familiar with all of the child's school activities and with the academic programs, including special programs, offered in the District. Discuss with the counselor or principal any questions, such as concerns about placement, assignment, or early graduation, and the options available to the child.
- Monitor the child's academic progress and contact teachers as needed. Parents have the right to review their child's education records upon request.
- Attend scheduled conferences and request additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or principal, please call the school office at 406-777-5613 or email for an appointment. A teacher will usually arrange to return the call or meet with the parent during his or her conference period or at a mutually convenient time before or after school.
- Become a school volunteer. For further information, contact your student's teacher via email.
- Participate in campus parent organizations. Parents have the opportunity to support and be involved in various school activities, either as leaders or in supporting roles. Parent organizations include the Parent Teacher Club (PTC) and the Booster Club.

Attendance

Regular school attendance is essential for the student to make the most of his or her education — to benefit from teacher-led activities, to build each day's learning on that of the previous day, and to grow as an individual.

- A student between the ages of 7 and 16 **must** attend school unless the student is otherwise legally exempted or excused. A student who voluntarily attends or enrolls after his or her sixteenth birthday is required to attend each school day.
- A student who persistently does not attend school for the day or any part of the school day equivalent to the length of one class period is truant and may be subject to disciplinary action. Truancy may also result in assessment of a penalty by a court of law against the student and his or her parents. The District's Attendance Officer may request a meeting with the truant student's parent or legal guardian to develop a truancy plan in the event of continued truancy.
- The principal or designee will attempt to contact a student's parent, guardian, or legal custodian by the end of the school day in order to inform him or her of the student's absence if no excuse has been offered. See Policy 3122P.

When a student is absent from school, the parent/guardian must call the school secretary any time after 7:30 a.m. to notify the school of the absence. If the parent/guardian does not call, the district personnel will call home when an absence has occurred. If contact has been made with the parent/guardian, it will not be necessary for the parent/guardian to send a written excuse with the student upon his/her returning to school, unless requested by the administration. If no contact was made, the student will have one (1) day to bring a note, or the absence will be unexcused.

A student who is absent for any reason other than an unexcused absence should promptly make up specific assignments missed. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

Types of Absences

The ONLY absences that WILL NOT be used in calculating the attendance record are:

1. Those that occur due to school-sponsored activities, since these are considered an equivalent educational experience. These exemptions will apply to students participating in sports events, cheerleading, music-related events, FFA trips, academic field trips, and others deemed co-curricular.
2. Bereavement in the immediate family. Any extended bereavement may be reviewed by the attendance committee.
3. Subpoenas to appear in court or court-ordered, out-of-District placements for special services.
4. Illness or hospitalization verified by a doctor's statement.

Instructional Materials

Parents have the right to inspect instructional materials used as a part of their child's educational curriculum, within a reasonable time. This does not include academic tests or assessments.

Surveys

Parents have the right to inspect any survey or evaluation and refuse to allow their child to participate in such survey or evaluation.

Collection of Personal Information from Students for Marketing

The District will not administer or distribute to students any survey or other instrument for the purposes of collecting or compiling personal information for marketing or selling such information, with the exception of the collection, disclosure, or use of personal information collected for the exclusive purpose of developing, evaluating, or providing educational products/services for, or to, students or educational institutions.

Pursuant to federal law, the District will seek parental consent prior to and will not request, nor disclose, the identity of a student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following:

- Political affiliations.
- Mental and psychological problems.
- Illegal, antisocial, self-incriminating, and demeaning behavior.
- Criticism of other individuals with whom the student or the student's family has a close family relationship.
- Relationships privileged under law, such as relationships with lawyers, physicians, and ministers.
- Religious practices, affiliations, or beliefs of students or the student's parent/guardian.
- Income, except when the information will be used to determine the student's eligibility to participate in a special program or to receive financial assistance under such a program.

Release of Students from School

A student who will need to leave school during the day must bring a note from his or her parent that morning. A student who becomes ill during the school day should, with the teacher's permission, report to the office or school nurse. The administrator, school secretary, or nurse will decide whether or not the student should be sent home and will notify the student's parent. **When in doubt as to custodial rights, the District will rely on the most recent information available in the student's records.** A student will only be released with prior written permission from the custodial parent to a previously unauthorized adult unless an emergency situation justifies a waiver.

Tardiness

Students are expected to be in class on time. When a student's tardiness becomes frequent or disruptive, the student shall be referred to the principal.

Checking Out Students

If you wish to take your child out of school early, please **come into the primary office where you will sign your child out for the remainder of the day.** Parents are expected to provide accurate and up-to-date information regarding any custodial decisions that may affect the school, including a release for who may or may not pick up your child.

**Bell Schedule for K-3
Mon, Tues, Thur, Fri**

8:20	<i>School day Begins</i>
10:00-10:30	<i>K-1 Recess</i>
10:30-10:55	<i>2-3 Recess</i>
10:45-11:15	<i>K-1 Lunch</i>
11:00-11:30	<i>2-3 Lunch</i>
1:15-1:45	<i>K-1 Recess</i>
1:45-2:15	<i>2-3 Recess</i>
3:30	<i>School day Ends</i>

**Bell Schedule for K-3
Wednesday (Early Release)**

8:20	<i>School day Begins</i>
10:00-10:30	<i>K-1 Recess</i>
10:30-10:55	<i>2-3 Recess</i>
10:45-11:15	<i>K-1 Lunch</i>
11:00-11:30	<i>2-3 Lunch</i>
1:15-1:45	<i>K-1 Recess</i>
2:00	<i>School day Ends</i>

Bell Schedule Yellowjacket Pre-K

8:30-9:00	<i>Arrival/Mindful Morning Meeting</i>
9:00-9:30	<i>Recess</i>
9:30-9:45	<i>Snack</i>
9:45-10:15	<i>Library (Monday)</i>
9:45-11:00	<i>Centers</i>
11:00-11:20	<i>Gym (Tuesday, Thursday)</i>
11:00-12:00	<i>Story Workshop</i>
12:10-12:40	<i>Lunch</i>
12:40-12:50	<i>Storytime</i>
12:55-1:15	<i>Recess</i>
1:15-2:00	<i>Rest (Mon, Tue, Thur, Fri) // 1:50 Dismissal (Wed ONLY)</i>
2:00-2:20	<i>Journaling</i>
2:20-2:30	<i>Pack up // 2:30 Dismissal (Mon, Tue, Thur, Fri)</i>

Computer Resources

Computer resources, including the District’s electronic networks, are an integral part of the District’s instructional program. Use of these resources is a privilege, not a right. Students have no expectation of privacy in material that is stored, transmitted, or received via the District’s electronic networks or the District’s computers. General rules for behavior and communications apply when using the District’s computer resources. For additional information, see Policy 3612P. Students in grades K-3 will not have to pay a fee for using Chromebooks.

Computer Use Conduct

In order for students to take advantage of available learning opportunities and to be productive members of our campus community, each student is expected to:

- Demonstrate courtesy — even when others do not.
- Behave in a responsible manner and exercise self-discipline.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Meet District or building standards of grooming and dress.
- Obey all building and classroom rules.
- Respect the rights and privileges of other students, teachers, and other District staff.
- Respect the property of others, including District property and facilities.
- Cooperate with or assist the school staff in maintaining safety, order, and discipline.

Internet Access Conduct Agreement (See Policy #3612)

My child agrees to comply with the district policy for access to the Internet and the district computer system. Access is being provided to the students for educational purposes only. It is impossible for the school to restrict access to all offensive and controversial materials and therefore it is the child's responsibility to follow teacher instructions for Internet and computer use. Any child who violates computer/Internet policy or misuses computer access and equipment, may lose access to the computer network and the Internet. District Policy No. 3612 can be found on our website: www.stevensvilleschools.org.

Technology Statement of Purpose

The District believes that all students should have access to technology when they act in a responsible, efficient, courteous and legal manner. Internet access and other online services, available to students and teachers, offer a multitude of global resources. Our goal in providing these services is to enhance the educational development of our students.

Acceptable uses of technology are devoted to activities that support teaching and learning. The following are our agreements about the use of technology in District schools:

Computer/Technology Terms of Agreement

Using the computer correctly and responsibly is very important. **I promise to follow these rules:**

1. I promise to use all computer equipment carefully and not damage, change or tamper with the hardware, software, settings or the network.
2. I promise to use the computer and the Internet for schoolwork only. I will use only the programs and websites that my teacher has approved.
3. I promise to print only when my teacher tells me to print.
4. I promise to use my own file or my own folder on the student server.
5. I will not view, send or display inappropriate or illegal messages or pictures.
6. I promise never to use any form of electronic communication to harass, frighten or bully anyone while at school.
7. I promise to tell a staff member if I read or see something on the computer that is inappropriate.
8. I promise to obey copyright laws.
9. I understand that if I break any of my promises, I might lose my computer privileges.
10. I understand that I must read and sign the chromebook use agreement for Stevensville Schools.

These Terms of Agreement, along with Board Policy 3612, 3612F, and 3612P are Stevensville School District's expectations for students using electronic devices.

Chromebook Policies and Procedures

Students will be issued Chromebooks for use in school and/or at home. This document provides students and their parents/guardians with information about taking care of the Chromebook, using it appropriately for school, and being a good digital citizen.

Students and their parents/guardians are reminded that use of District technology is a privilege and not a right and that school personnel may monitor everything done on any District-owned computer, network, or electronic communication device. Inappropriate use of District technology is subject to disciplinary consequences.

Ownership of the Chromebook

Stevensville School District #2 retains sole right of possession of the Chromebook. The Chromebooks are loaned to the students for educational purposes only until they graduate or leave the District. Moreover, SSD#2 administrative staff and faculty retain the right to collect and/or inspect Chromebooks at any time, including via electronic remote access, and to alter, add or delete installed software or hardware.

Responsibility for the Chromebook

Students are solely responsible for the Chromebooks issued to them and must adhere to the following behaviors:

- Students must bring their Chromebooks to school every day and make sure it is fully charged.
- Students must treat the device with care and never leave it in an unsecured location.
- Students are advised to keep the device in a protective case (11"-12") or backpack when traveling.
- Chromebooks should not be left in automobiles during extreme cold or heat as they could damage the device.
- Students must promptly report any problems with the Chromebook to their teacher/librarian.
- Students may not remove or interfere with the serial number and other identification tags (barcodes).
- Students may not attempt to install or modify any operating system on the Chromebook other than the Chrome OS operating system installed by the district.
- Students must keep the device clean.
- Students must keep the device free from non-removable stickers, artwork, graffiti, and may not remove or change the physical structure of the Chromebook, including the keys, screen cover or plastic casing.

- Students are not allowed to physically alter or destroy the Chromebook or accessories. (e.g., removing or reordering keyboard keys, removing access compartments or removing or altering internal hardware)

Responsibility for Electronic Data

The students are not to install any apps or extensions on their Chromebooks that are not installed by a member of the District technology staff. Students are responsible for backing up their data to protect from loss. Users of District technology have no rights, ownership, or expectations of privacy to any data that is, or was stored on the Chromebook, Google Apps, school network, or any school-issued applications and are given no guarantees that data will be retained or destroyed.

Spare Equipment and Lending

If a student forgets their Chromebook or a student's Chromebook is inoperable, the district has a limited number of spare devices for use/loan while the student's Chromebook is repaired or replaced. This agreement remains in effect for loaner Chromebooks. The student may not opt to keep an inoperable Chromebook to avoid doing class work due to loss or damage.

Damaged, Lost or Stolen Devices Students should submit Chromebooks that need repair to their librarian. Repairs must be done by the school district, not by an outside party.

Charges for Chromebook Repair are shown below. Students and student families will be responsible for all damages to their District issued Chromebook. If a device is lost or stolen the student and student family will be responsible for the fee to replace the Chromebook. Borrowed Chromebook use will be up to administrator discretion.

Cell Phones

The possession and use of cellular phones, watches, and other electronic signaling devices on school grounds, at school-sponsored activities, or while otherwise under the supervision and control of District employees is a privilege which will be permitted only under the circumstances described herein. Students may use cellular phones and other electronic signaling devices on campus before school begins and after school ends. **If your child has a watch phone, please change the settings not to call or text during school hours.** Unauthorized use is grounds for confiscation of the device by school officials, including classroom teachers. Confiscated devices will be returned to the parent or guardian. Repeated unauthorized use of such devices will result in disciplinary action. Students are prohibited from operating a cell phone or other electronic device (or camera embedded in such device) while in a locker room, bathroom, or any other location where the privacy rights of others may be violated. Students may not use cell phones or other electronic signaling devices during classes unless such use is under the direction of certified staff for educational purposes.

Applicability of School Rules and Discipline

To achieve the best possible learning environment for all our students, the Stevensville School District's rules and discipline will apply:

- On, or within sight of, school grounds before, during or after school hours or at any other time when the school is being used by a school group.
- Off school grounds at a school sponsored activity or event, or any activity or event that bears a reasonable relationship to school.
- Traveling to and from school or a school activity, function or event.
- Anywhere, including virtual networks, if conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member, an interference with school purposes or an educational function, or a threat to the safety and welfare of the student population, or conduct that detrimentally affects the climate or efficient operations of the school.

Violation of Student Code of Conduct

A student is in violation of the Student Code of Conduct if the student engages in any inappropriate behavior, including but not limited to:

- Using, possessing, distributing, purchasing, or selling tobacco or vapor products (tobacco includes, but is not limited to, cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, alternative nicotine product, or any other tobacco or nicotine innovation).
- Using, possessing, distributing, purchasing, or selling alcoholic beverages.
- Using, possessing, distributing, purchasing, or selling illegal drugs or controlled substances, including marijuana, look-alike drugs, and drug paraphernalia.
- Using, possessing, controlling, or transferring a weapon in violation of the “Possession of a Weapon in a School Building” section of this policy.
- Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon. Please do not allow your children to bring any sort of multi-tool, knife, or toy weapon look-alikes.
- Disobeying directives from staff or disobeying rules governing student conduct.
- Using violence, force, coercion, intimidation or other comparable conduct toward anyone or urging other students to engage in such conduct.
- Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person’s property.
- Engaging in any activity that constitutes an interference with school purposes or an educational function or any other disruptive activity.
- Unexcused absenteeism.
- Misconduct of any sort on any means of District transportation.

- Bullying, hazing, harassment (including sexual harassment), or intimidation, including cyberbullying.
- Forging any signature or making any false entry or attempting to authorize any document used or intended to be used in connection with the operation of a school.

Gun-Free Schools/Firearms

In accordance with the Gun Free School Act, any student who brings a firearm onto school property shall be expelled for a period of not less than one calendar year unless the Board of Trustees has authorized the school administration in writing to modify the requirement for expulsion, including eliminating the requirement for expulsion, on a case-by-case basis.

An administrator may immediately suspend a student if there is cause to believe the student brought a firearm to school or possessed a firearm at school prior to any board hearing on a recommendation for expulsion. If there is a recommendation to expel a student for bringing a firearm to school or possessing a firearm at school, the trustees shall notify the adult student or parent/guardian of a minor student in a clear and timely manner that the student may waive his or her privacy right by requesting the hearing be held in public and may invite other individuals to attend the hearing. At a due process hearing on the recommendation for expulsion due to a student bringing a firearm to school or possessing a firearm at school, there shall be a presentation of a summary of the information leading to the allegations and an opportunity for the student to respond to the allegations. The Board of Trustees is permitted to expel a student only when the trustees determine that the student knowingly (had knowledge of the facts) brought a firearm to school or possessed a firearm at school.

The Board of Trustees is not required to expel a student who has brought a firearm or possessed a firearm at school as long as the firearm is secured in a locked container approved by the District or in a locked motor vehicle the entire time the firearm is at school unless the firearm is in use for a school-sanctioned instructional activity.

If a student is determined by trustees to not have knowingly brought or possessed a firearm at school, the student's record will be expunged of the incident.

Corporal Punishment

No person who is employed or engaged by the District may inflict or cause to be inflicted corporal punishment on a student. Corporal punishment does not include, and district personnel are permitted to use, reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense.

School Counseling

School counselors are available to assist students with a wide range of personal concerns, including such areas as social, family, emotional issues, or substance abuse. Counselors may also make available information about community resources to address these concerns. Counselors keep all information confidential. If a student communicates information that may be harmful to themselves or others, the counselor is obligated to communicate such information to appropriate personnel.

Please note: The school will not conduct a psychological examination, test, or treatment without first obtaining the parent's written consent, unless required by state or federal law for special education purposes.

Students With Disabilities

Students with rights under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 may be suspended in the same manner as students without those rights or expelled under certain circumstances, but prior to the imposition of either penalty, the District must follow all procedural requirements of those Acts, including holding a manifestation determination meeting when necessary, as required by these Acts.

School Materials

All school publications are under the supervision of a teacher, sponsor, and the principal and are part of the curriculum. School officials have the discretion to edit or delete material which is inconsistent with the District's educational mission. School-sponsored groups are permitted to distribute materials directly to students upon approval of the building Principal or Superintendent.

Student Behavior Expectations

The purpose of the Stevensville Primary Positive Behavior System and Montana Behavior Initiative (MBI) is to insure a safe, orderly climate for students and staff to promote responsible student behavior. Stevensville Schools encourages a positive and safe learning environment. We hold our students responsible for their actions and encourage self-discipline.

Student discipline is based on the following premises and students shall comply with the universal behavior expectations in school buildings, on school grounds, in all school vehicles, at all school/school-related/Board-sponsored activities, including but not limited to field trips, school sporting events, and/or any additional extra-curricular activities.

- Students are expected to contribute to a positive learning environment by respecting the rights of others.
- Students are not allowed to stop teachers from teaching.
- Students are not allowed to stop other students from learning.
- Students will participate in productive classrooms and take an active part in their own education.





- Building self-esteem is an important part of the primary school years. Good behavior and citizenship will be recognized and rewarded.

Understanding the expectations and consequences is the key to the success of this discipline program. Goals of this plan include the expectations that students will learn from their mistakes, reflect on appropriate behavior and choose successful strategies for a personally productive school environment. Please contact individual classroom teachers for information on specifics for individual classroom expectations.

Stevensville's MBI program has allowed the teachers to continue teaching without disturbance, and the other students to keep learning without distraction. In other words, it has helped all of us maximize academic time. The program also allows a very positive attitude and firm guidance as students accept responsibility for their actions, and it is a productive bridge to parent/school communication. **Parental support is very important** to your child's school environment and his or her progress in the system.

All students are taught the **"teach to's,"** which are expectations of school behavior. This includes modeling and discussion of many topics, including traveling in the halls, classroom management expectations, lunchroom behavior, playground routines, classroom work expectations, peer interaction, etc. There are many opportunities for success in school and it is important that the children be taught the "going to school skills" that help them succeed. Refer to the **4 Bees Matrix** for expectations that will be taught.

The **4 Bees** matrix on the following page will help you and your child understand the expectations for student behavior in the common areas of the school. Please review these expectations for positive behavior with your child. Adherence to these expectations by all students, supported by their parents, will greatly enhance the learning opportunities for all students as well as provide a safe and secure environment.

	Classroom	Hallway/ Transition	Playground	Bathroom	Lunchroom	Library, PE, Music, Computer	Assembly/ Field Trips	Bus	Emergency Situations
 <p>Be Safe</p>	<ol style="list-style-type: none"> 1. Keep hands, feet & objects to self 2. All legs on the floor 3. Walk 4. Put things where they belong 	<ol style="list-style-type: none"> 1. Walk single file 2. Stay to the right 3. Check spaces 4. Wait for an adult at all crosswalks 5. FLOW 	<ol style="list-style-type: none"> 1. Inform playground adults of any safety problems 2. Follow playground rules 3. Dress for weather 4. Ask before going in the building early. 	<ol style="list-style-type: none"> 1. Wash hands 2. Use appropriate bathroom behaviors 3. Keep hands & feet to self 	<ol style="list-style-type: none"> 1. Follow the traffic pattern 2. Keep hands, feet, & objects to self 3. Stay seated until dismissed 4. Follow directions 	<ol style="list-style-type: none"> 1. Follow rules/ 2. Wait for the teacher before entering 	<ol style="list-style-type: none"> 1. Sit on your bottom 2. Follow entry seating & dismissal directions 3. Keep hands & feet to self 	<ol style="list-style-type: none"> 1. Keep hands, feet to self 2. Do what the driver says 3. Line up single file to load bus 4. Stay behind curbing 5. Use quiet voices 6. Sit in your seat & face forward 	<ol style="list-style-type: none"> 1. Listen 2. Be safe 3. Follow directions quickly 4. Stay silent
 <p>Be Respectful</p>	<ol style="list-style-type: none"> 1. Raise hand 2. Use quiet voices 3. Put things where they belong 4. Use good effort 5. Treat others how you want to be treated 6. Follow individual classroom rules 	<ol style="list-style-type: none"> 1. Stay right 2. Go with the flow 3. Respect others' space 4. Quiet voices 5. FLOW 	<ol style="list-style-type: none"> 1. Use equipment properly 2. Share equipment and space 3. Practice good sportsmanship 4. Show respect to all playground adults/students 5. Use proper language 	<ol style="list-style-type: none"> 1. Respect others' privacy 2. Keep bathroom clean 3. Flush toilets 	<ol style="list-style-type: none"> 1. Show respect to all lunchroom staff 2. Wait your turn in line 3. Use appropriate voice and volume 4. Practice manners 5. Keep hands, feet, and objects to self 	<ol style="list-style-type: none"> 1. Show respect to all staff members, including to guest teachers (subs) 2. Treat books & equipment properly 3. Follow the rules of each area 4. Listen and be cooperative 	<ol style="list-style-type: none"> 1. Show respect & courtesy to all presenters by giving your full attention 2. Applaud appropriately 3. Wait until speaker asks for questions 	<ol style="list-style-type: none"> 1. Respond to adult directives 2. Respect others' space 3. Use appropriate voice & volume 4. Keep hands, feet, and objects to self 	<ol style="list-style-type: none"> 1. Respect personal space
 <p>Be Ready</p>	<ol style="list-style-type: none"> 1. Come to class prepared and on time 2. Follow directions 3. Come with a positive attitude 	<ol style="list-style-type: none"> 1. Move promptly to next destination 2. Stay together 3. Everyone ready before leaving the room 	<ol style="list-style-type: none"> 1. Go to your area immediately when the bell rings 2. Use appropriate voice and volume 	<ol style="list-style-type: none"> 1. Observe time limits 	<ol style="list-style-type: none"> 1. Sit in one spot 2. Have lunch tickets ready 3. Be ready to return to class 	<ol style="list-style-type: none"> 1. Bring necessary items for work 	<ol style="list-style-type: none"> 1. Be in your assigned area as soon as possible 2. Participate when appropriate 	<ol style="list-style-type: none"> 1. Be to the bus on time 2. Once on the bus, stay in seat 	<ol style="list-style-type: none"> 1. Be alert 2. Listen for adult directives
 <p>Be Responsible</p>	<ol style="list-style-type: none"> 1. Complete assignments 2. Turn in assignments on time 3. Use agenda books 4. Come to school and be on time 5. Keep areas neat 6. Follow classroom rules 7. Help others 8. Do your best/neat work 9. Show best behavior with guest teachers. 	<ol style="list-style-type: none"> 1. Keep hallways and pathways clean 2. Keep hand, feet, & object to self 3. Move quickly and quietly without running 	<ol style="list-style-type: none"> 1. Be patient and wait your turn 2. Use equipment properly 3. Stay in or on playground area 4. Report any problems to staff right away 6. Bring it out, bring it in 7. Play fair, include others 	<ol style="list-style-type: none"> 1. Use restrooms at appropriate times 2. Wash hands 3. Flush toilets 4. Report any problems to the staff 5. Keep bathrooms clean 6. Follow classroom procedures 	<ol style="list-style-type: none"> 1. Use trash cans properly 2. Clean up messes 3. Report any problems to the staff 4. Keep account up to date 	<ol style="list-style-type: none"> 1. Use library and lab efficiently 2. Return materials on time and in proper area 3. Treat books and equipment properly 4. Clean up 	<ol style="list-style-type: none"> 1. Sit in assigned areas 2. Follow adult directions 3. Be a good participant 4. Report any problems to staff 5. Enter and exit quietly 	<ol style="list-style-type: none"> 1. Keep doorways clear 2. Stay on sidewalks when possible 3. Report any problems to staff 4. Must have note from parents and initialed by school to ride different route 	<ol style="list-style-type: none"> 1. Be careful 2. Follow directions quickly

K-3 Refocuses and Major Referral Process and Procedure

Refocus:

- All Blue Refocus Forms will be handled by teachers within the classroom. This is an individual student management tool provided to teachers to aid them in helping students understand how to refocus. These forms will be turned into the office for data tracking once per week.
- If parents/guardians wish to be contacted regarding each Blue Refocus Form, please contact your child's teacher. Otherwise, we will work with students to correct the behaviors when necessary.
- Minor Refocuses are situations where the teacher can handle the behavior in class (tapping of pencil, saying "no" to instructions, being rude or disrespectful to others or things, etc.)

Major Referral:

- Three refocuses in a week will equal one referral (Major). All Major Referrals are sent to the principal who will contact parents/guardians.
 - **1st Major Referral** = Principal will contact family. Consequence/loss of privilege
 - **2nd Major Referral** = Principal will contact family. Consequence/loss of privilege
 - **3rd Major Referral** = Principal will contact family. Consequence/loss of privilege and possible referral to school counseling or CSCT services.
- A Major Referral may also be given for behaviors including, but not limited to abusive language, dress code, fighting/physical aggression, overt defiance/non-compliance, harassment/teasing/taunting, disruptive behavior, vandalism, weapons, theft, bullying, using or possessing alcohol/tobacco/drugs, etc. The Principal will call the parent/guardian after investigating the behavior and delivering consequences to the student. Consequences may follow progressive discipline or at administrative discretion if the behavior warrants.

Discipline and Due Process

Students who violate District policies, rules, and directives are subject to discipline at the discretion of District administration. Discipline may include referrals, detention, in-school suspension, out-of-school suspension, and expulsion. Administrators have the discretion to impose, or in the case of expulsion, recommend, the level of discipline deemed appropriate for the misconduct.

Suspension

An administrator has the authority to suspend a student for up to ten (10) school days, or more if deemed necessary. The student is entitled to oral or written notification of the charges and is entitled to the opportunity to provide his or her version. Immediate suspension when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process may occur without notice or the opportunity to be heard provided that notice and the opportunity to be heard shall follow as soon as practicable. Written notice of the suspension containing a statement of its basis and notice of the right to a review of the suspension

will be sent to the parents as soon as possible. At the request of the parents, the Superintendent will review the appropriateness of the suspension. The decision of the Superintendent is final.

An administrator has the authority to extend a suspension for an additional ten (10) school days.

Prior to extending the suspension beyond the original length not to exceed ten days, the administrator must hold an informal hearing with the student and determine that the student's immediate return to the school would be detrimental to the health, welfare, or safety of others, or would be disruptive to the educational process.

Expulsion

Expulsion is any removal of a student for more than twenty (20) school days without the provision of educational services. Only the Board has the authority to expel a student after holding a hearing that provides the student with an opportunity to be heard. After an investigation into the student's conduct, the administrator must send a written notice to the parents regarding the recommendation to expel the student, the specific charges against the student and supporting evidence, a description of the rule or regulation broken, the date, time, and location of the board hearing, a copy of the Board's procedure, and a description of the student's and parents' rights at the hearing.

Searches and Seizures

To protect students, employees, and visitors from the serious risk to the health and safety of students posed by alcohol, drugs, drug paraphernalia, and weapons, which are compelling interests, it is necessary to conduct searches of persons and property under certain, limited circumstances. Such searches are necessary to: deter the presence and possession of prohibited substances and items; deter drug and alcohol abuse among the student population; to educate students as to the serious physical, mental and emotional harm caused by drug and alcohol abuse; to prevent injury, illness and harm as result of drug, alcohol abuse and/or weapons; to help identify student drug use and assist parents in pursuing evaluation and appropriate counseling; and to maintain a safe environment free of weapons, alcohol and drug use by vigilant monitoring. In the school environment students have a lower expectation of privacy due to the District's responsibility for maintaining discipline, health, and safety. District officials may conduct reasonable searches of school property and equipment, students and their personal effects, and vehicles parked on District property to maintain health, safety, and security in the schools. The types of property that may be searched by school officials include but are not limited to lockers, desks, purses, backpacks, cellular phones or other electronic communication devices.

Students and their Personal Effects

School officials may search a student, the student's personal effects (e.g., purses, backpacks, coats, etc.), and/or District property under the direct control of the student when there is reasonable suspicion that the search will produce evidence that the student has violated or is violating the law or the District's policies or rules. Reasonable suspicion shall be based on the specific and objective facts that the search will produce evidence related to the alleged violation. The parent of the student shall be notified of the search as soon as possible.

Questioning of Students by Law Enforcement

Law enforcement or social service workers must contact students through the administrative office. Students will not usually be questioned or interviewed by law enforcement or other lawful authorities while at school. When law enforcement officers or other lawful authorities, however, wish to question or interview a student at school or the principal requests that the student be interviewed at school:

- The principal shall verify and record the identity of the officer or other authority.
- If the interview is not at the request of the principal, the principal shall ascertain the authority of law enforcement to question or interview the student at the school. If the interview is by court order or other exigencies exist (concern about loss/damage of evidence, flight from jurisdiction, or health, safety, or welfare of the student or other students or staff), the principal has the discretion to allow the interview to take place. Otherwise, if law enforcement can reasonably interview the student at a time when the student is not in school, the principal may, absent a court order or warrant, deny the request for an immediate interview of a student.
- The principal will make reasonable efforts to notify parents unless the officer produces a court order prohibiting the notification of the parents.
- In the event that a parent cannot be present or cannot be reached, the principal will observe the interview.
- Law enforcement must comply with all legal requirements regarding notification of parents and consent prior to interviewing students.
- Social service workers may be permitted to interview students at a school consistent with Montana law. The principal will observe the meeting if the social service worker declines to notify the parents.

School Property

School property, including, but not limited to, desks and lockers, is owned and controlled by the District and may be searched by school authorities at any time it is not under the immediate, direct control of the student, regardless of whether there is reasonable suspicion. School authorities are authorized to conduct area-wide, general administrative inspections of school property without notice to or consent of the student and without reasonable suspicion. The District may employ contractors to handle trained dogs to assist in these searches.

Non-School Materials

Written materials, handbills, photographs, pictures, petitions, films, tapes, posters, or other visual or auditory materials may not contain material that is obscene, libelous, invasive of the privacy of others, substantially disruptive to the proper and orderly operation and discipline of the school or school activities, or which advocates conduct inconsistent with the shared values of civilized social

order are not permitted. Outside groups, including governmental agencies, parent and student organizations not sponsored by the school, and community organizations are permitted to display their materials on a centrally-located bulletin board and/or table available for the displaying of these materials.

Any student who posts material without prior approval will be subject to disciplinary action. Prior approval must be obtained before displaying these materials. Materials should be submitted to the building Principal at least one week prior to the requested distribution.

Dress and Grooming

We appreciate the students' and parents' choice of appropriate clothing for school, and suggest that students wear comfortable clothing suitable for the classroom as well as gym and the outdoors. To enjoy recess in cold weather please bring warm clothing such as winter coats, snow pants, snow boots, hats, and gloves. When warm weather arrives students should continue to dress appropriately for school. Unacceptable clothing is at the discretion of administration.

ANY FORM OF DRESS OR ADORNMENT RELATED TO THE FOLLOWING WILL NOT BE PERMITTED:

- Drug/alcohol related, including those with multiple interpretations
- Sexually related or suggestive
- No bare midriffs, strapless or backless tops or dresses
- No gang related clothing
- Shorts and skirts must provide proper coverage
- Undergarments must be covered at all times
- Anything that creates the potential for the disruption of the school learning environment

Home School Participation

A student attending a nonpublic school or home school that meets the requirements under MCA 20-5-109 may participate in extracurricular activities offered by Stevensville School District subject to the student's eligibility as set out in **the Student Activities Handbook**. The student's academic eligibility must be verified by the head administrator of the nonpublic school or educator providing the student instruction in the home school as verified by the principal.

Food Services

The District participates in the National School Lunch and Breakfast Program and offers students nutritionally-balanced and appealing meals daily. Free and reduced-price meals are available based on financial need. The District will make every effort to prevent the overt identification of students participating in the free and reduced-price meals by utilizing electronic identification and payment systems. See the building secretary to apply.

Breakfast costs \$1.25; lunch costs \$2.25 for grades K-5, \$2.50 for grades 6-12. Your child may qualify for Free or Reduced price meals. Reduced price is \$.30 for breakfast and \$.40 for lunch. Please refer to Policies 2510-2 and for additional information regarding the District's wellness program.

MTSS (Multi-Tiered Systems of Support)

Stevensville Primary School has adopted the MTSS model. MTSS is an integrated multi-tiered system of instruction, assessment and intervention designed to meet the achievement and behavioral needs of all students. Multi-Tiered System of Support, MTSS, creates a structure for the delivery of high-quality instruction for all students and, when needed, additional supports and interventions varying in intensity. Please visit:

<https://opi.mt.gov/Educators/Teaching-Learning/Special-Education/Multi-Tiered-Systems-of-Support-MTSS>.

Literacy and Mathematics

K-3 students participate in research-based academic instructional programs. Reading and math curricula are based on the content standards approved for our students by the Montana Office of Public Instruction.

The reading program is presented in an uninterrupted reading/ELA time in all grades. Please help us maintain the integrity of the reading program by contacting your student or your student's teacher during recess times or before or after school. The primary office staff will be happy to assist you with concerns that arise during ELA time. Reading at least 15 minutes daily with your child can greatly strengthen children's literacy skills.

Students use math materials to help them master and maintain skills. Families will receive information to assist them in helping their child with these materials.

Writing

Students write using 6 +1 Traits as a guide for writing practice. Teachers and students use an assessment rubric based on the 6+1 Traits to measure students improving writing skills during the course of the school year. The traits are used in all types of writing and are the foundation for writing instruction.

Handwriting

Students are introduced to age appropriate handwriting instruction using a variety of research-based educational tools. By using common language, teachers and parents are able to remind students to form letters beginning at the top and so on. Cursive writing instruction is introduced in third grade and students will continue to practice cursive writing during the remainder of the third grade.

Science

Science curriculum is based on the content standards approved for our students by the Montana Office of Public Instruction and teaches students the inquiry process and investigative methods. Field trips to our surrounding natural environment and science assemblies enhance the science program.

Social Studies

The Social Studies curriculum is based on the content standards approved for our students by the Montana Office of Public Instruction. Field trips to the various historic sites around our region greatly enhance the students' understanding of history and the significance of our local area.

Health Enhancement

The health and physical education curriculum has been created by our teachers along with the Ravalli County Curriculum Consortium and follows the standard adopted by the Montana Office of Public Instruction.

Fine Arts

Students receive regular instruction in the fundamentals of vocal and instrumental music. The students perform annually for parents and the community. Art instruction is provided by the classroom teacher. Many classrooms provide opportunities for students to participate in a variety of dramatic and theatrical presentations.

Report Cards, Progress Reports, and Conferences

Report cards are issued to parents each trimester.

The District may require that report cards and unsatisfactory progress reports be signed by the parent and returned to the school within 5 business days.

Services for High Ability, High Potential Students

The district provides individualized opportunities as needed to meet the needs of students who are academically advanced or otherwise identified as needing additional options. These services may be provided through differentiation in the regular classroom, grouping students by tiered intervention/enrichment levels, or acceleration within the grade level. The services provided will be determined by the building problem solving team (MTSS). Additionally, Stevensville Primary School has implemented an intervention/enrichment reading time 4-5 times a week for each grade level.

Grading Policy

Kindergarten through third grade use standards-based report cards. Please see your child's classroom teacher if you have specific questions regarding grading procedures or our 1-4 scale.

Academic Assessment

All students will participate in periodic classroom, district and state evaluations. The results of these assessments are available to parents. They are also combined with formative observations/assessments done by the classroom teacher, who will provide continual feedback to parents on student's progress.

Benchmark Assessment

Student achievement in English Language Arts (ELA) and math are measured every fall, winter, and spring to determine students' academic growth. The assessments are nationally normed and studies show that students who perform at or above grade level benchmarks are more likely to maintain success in school. Students who perform significantly above or below benchmark may be identified for enrichment and/or differentiated instruction provided in the classroom or by another teacher or paraprofessional, according to the individual student's need.

Progress Monitoring

A student's progress may be measured throughout the course of the school year if the student does not reach or significantly exceeds the benchmark level. Progress monitoring tells teachers and parents if the student is responding to the instruction given and helps to identify areas where the student may require extra instruction and practice. Progress monitoring may happen on a weekly or biweekly basis, depending on student need.

Homework Policy

The Primary School has a **no homework policy**, outside of simple math practice and nightly reading. If teachers assign homework, it is usually because a student did not use their class time responsibly. Infrequently, a teacher may assign a special project for a student to do with his/her family.

Textbooks

Board-approved textbooks are provided free of charge for each subject or class. Books must be covered by the student, as directed by the teacher, and treated with care. A student who is issued a damaged book should report the damage to the teacher. Any student failing to return a book issued by the school or damaging a book issued by the school may be charged to replace the book.

Homeless Students (McKinney Vento Homeless Act)

In accordance with federal and state law and regulations, the District will provide homeless students with access to the instructional programming that supports achievement of the content standards and to other services for which they are eligible. Students shall not be segregated into a separate school or program based on their status as homeless, nor shall they be stigmatized in any way.

The District will determine, according to the best interest of the child whether the child will be enrolled in the school of origin or in the public school that non-homeless students who live in the

attendance area in which the child is actually living are eligible to attend. In determining the best interest of the child the District will, to the extent feasible, keep the child in the school of origin, unless doing so is contrary to the wishes of the parent.

If the child is unaccompanied by a parent or guardian, the homeless liaison will assist in placement and enrollment decisions, with the views of the child taken into consideration.

The District shall immediately enroll the homeless child, even if the child into the selected school even if the parent/child is unable to produce records normally required for enrollment, such as previous academic records, immunization records, evidence of residency, or other documentation.

Homeless students shall be provided services comparable to services available to other students in the school system including, but not limited to, transportation services; educational services for which the student meets the eligibility criteria, such as educational programs for disadvantaged students, students with disabilities, gifted and talented students, and students with limited English proficiency; vocational and technical programs; preschool programs; before and after school-care programs; and school meals/nutrition programs.

Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled.

McKinney Vento Liaison: Jessica Shourd 406-777-5613 x300 or shourdj@stevensville.k12.mt.us.

Students in Foster Care

Students in foster care are entitled to educational stability under Title I for the duration of their time in foster care. “Foster care” means “24-hour substitute care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility.” This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive home.

The District will take efforts to ensure that a child in foster care:

- Remains in his or her school of origin (school last enrolled in at the time of placement in foster care) unless it is not in the child’s best interest; or
- If the school of origin is not in the child’s best interest, the child must be immediately enrolled in a new school regardless of being able to produce records otherwise required.

The District will collaborate with the child welfare agency involved in a particular student’s case to make the “best interest” determination as quickly as possible. The District will also collaborate with the child welfare agency regarding the provision of transportation to the selected school for the student.

Immunization

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical or religious reasons, the student will not be immunized. The immunizations required are: diphtheria, pertussis, rubeola (measles), rubella, mumps, poliomyelitis, varicella and tetanus. Haemophilus influenza type B is required for students under age five (5). Except for those vaccinations required by law, the District will not discriminate against a student by denying or withholding educational opportunities based upon the student's vaccination status.

A student who transfers into the District may photocopy immunization records in the possession of the school of origin. The District will accept the photocopy as evidence of the immunization. Within thirty (30) days after a transferring student ceases attendance at the school of origin, the District must receive the original immunization records for the student who transfers into the District.

If a student's religious beliefs conflict with the requirement that the student be immunized, the student must present a notarized form signed by the student (or by the parent, if the student is a minor) stating that immunization conflicts with the religious tenets and practices of the parents and student. This certificate will be maintained as part of the student's immunization records.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a health care provider who is licensed, certified, or otherwise authorized by the laws of any state or Canada to provide health care under Montana law, is authorized within the provider's scope of practice to administer immunizations to which the exemption applies, and has previously provided health care to the student seeking the exemption or has administered an immunization to which the student has had an adverse reaction. This certificate must indicate the specific nature and probable duration of the medical condition or circumstances which contraindicate immunization. This certificate will be maintained as part of the student's immunization records. For further information, see Policy 3413.

Medicine At School

A student who must take prescription medicine during the school day that is necessary for his or her health and well-being must have a written authorization signed by the parents and the licensed health care provider allowing the dispensation of the medication. The student must bring the medicine in its original, properly labeled container, to the school nurse. The school nurse or school employee to whom the task is delegated pursuant to Montana law will either give the medicine at the proper times or give the student permission to take the medication as directed. **Please be sure students and parents/guardians give any medication directly to the office or school nurse.**

A student who has authorization to possess and self-administer medication must have completed and filed, with the office, a written order for self-administration of a medication from a licensed healthcare provider or dentist as well as written authorization from the parents for the self-administration. The principal may authorize, in consultation with medical personnel, a student

with asthma, severe allergies, or anaphylaxis to possess and self-administer emergency medication from an epinephrine pen (EpiPen) or asthma inhaler. The written order and written authorization must be provided annually. For additional information, please see Policy 3416.

Illness/Medications

If your child complains of not feeling well, please keep the child home and avoid a sick call later in the morning. Children must be fever-free for 24 hours **without Tylenol or Ibuprofen** before returning to school. A fever is considered 100.4 degrees Fahrenheit or higher and children will be sent home if they have a fever. Members of the staff are not responsible for administering any medications. ***Please inform our school nurse of any medication that your child needs, and discuss any special circumstances regarding your child.*** Medications should be given to the nurse, who will make arrangements for proper dispensing of them if needed.

Please send a note if medical reasons require your child to stay inside during recess or PE. A doctor's statement is required after three days if the condition still exists.

Emergency Medical Treatment and Information

If a student has a medical emergency at school or a school-related activity when the parent cannot be reached, the school will need to have written parental consent to obtain emergency medical treatment and information about allergies to medications, etc. Therefore, parents are asked each year to complete an emergency care consent form. Parents should keep emergency care information up to date (name of doctor, emergency phone numbers, allergies, etc.). Please contact the office to update any information.

Communicable Diseases

To protect children from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. Parents of a student with a communicable or contagious disease should phone the school nurse so that other students who may have been exposed to the disease can be alerted. The RN/school personnel will help ensure that your student returns to school after they are no longer infectious. These diseases include, but are not limited to:

Amebiasis	Mumps
Campylobacteriosis	Pinkeye
Chickenpox	Ringworm of the scalp
Diphtheria	Rubella (German Measles)
Gastroenteritis	Scabies
Hepatitis	Shigellosis
Influenza	Streptococcal disease, invasive
Measles (Rubeola)	Tuberculosis
Meningitis	Whooping Cough (Pertussis)
Coronavirus	

The RN/school personnel will help ensure that your student returns to school after they are no longer infectious.

Lice

Unfortunately, head lice are a reality in every school in the country. According to the Centers for Disease Control and Prevention (CDC) it is estimated that there are between 6 and 12 million cases of head lice in children ages 3-11 every year in the United States. Our goal is to identify those who have lice, provide research based information to parents/guardians about lice and lice treatment, and make every attempt to prevent the spread.

We have a number of practices here at the school to assist with this identification and prevention. Most importantly, we discourage head-to-head contact between students, as this is the most likely mode of transmission. Also, in each classroom the children are educated on the importance of not sharing hats, coats, combs, brushes, etc. We also provide individual “cubbies” or lockers for coat/hat/backpack storage. Teachers and staff observe for signs of head lice (head scratching, child complaints, etc). Teachers are instructed not to have cloth items in the classroom that could serve as a transmission source for the lice. We encourage parents/guardians to contact the school if their child has lice so that we can follow up with the family if needed and increase our school surveillance.

If your child has lice, they must have a lice treatment at home before they may return to school. School personnel will help monitor the students’ hair to ensure the lice/nits are removed completely upon return. In certain cases where lice are recurrent or there is lack of treatment happening at home, the school may take additional steps to prevent the spread of lice at school. These steps will be on an individual family basis. The most effective lice treatments are the over the counter treatments such as Rid/Nix. There are prescription strength lice treatments that you may get through your healthcare provider. Whatever lice treatments you choose to use, it is important to follow every step of the process completely, including the use of the shampoo, the combing of the hair with the lice/nit comb, and the household cleaning.

We also need help from parents/guardians. It is best to have both school personnel and parents/guardians to be on the look-out for lice, especially if the child is symptomatic. As always, feel free to contact the school nurse, your doctor, or your primary health care provider with any concerns or questions.

Latex Allergies

To protect students who have latex allergies, latex products, including balloons and gloves, are not allowed in school buildings or at events in the district.

Religious Practices

Each student has a right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt instructional or other activities of the school. Students may also pray in groups and discuss their religious views with other students as long as they are not disruptive or coercive. The school will not require, encourage, or coerce a student to engage in or to refrain from such prayer or meditation during any school activity. Student prayer, even if nonsectarian or non-proselytizing, will not be broadcast over the school public address system.

Students may study religions ancillary to the studies of human history and development and various national, cultural, and ethnic groups. This study will give neither preferential nor derogatory treatment to any religion or religious belief. The inclusion of religious music, symbols, art, or writings during instruction or in school programs or performances may occur where the religious content has a historical and/or independent educational purpose consistent with the approved curriculum. For additional information, please see Policy 2332.

Hearing Screening

Hearing Screenings are conducted annually for all kindergarten, first grade, and 9th grade students. Students who do not pass the initial hearing screening will receive follow-up screenings at school, and parents will be contacted for referrals to outside agencies as indicated. Hearing screenings for students in other grade levels may be done upon teacher or parent request with signed permission from the parents. Questions can be directed to our speech-language therapist, Erin Bauer at bauere@stevensville.k12.mt.us or 777-5613.

Speech-Language Screening

Speech-Language screenings are conducted in the fall for all kindergarten students. Screenings for students in other grade levels may be done upon teacher or parent request with signed permission from the parents. Questions can be directed to our speech-language therapist, Erin Bauer at bauere@stevensville.k12.mt.us or 777-5613.

Accident Prevention

Student safety on campus and at school-related events is a high priority of the District. Although the District has implemented safety procedures, the cooperation of students is essential to ensure school safety. A student should:

- Avoid conduct that is likely to put the student or other students at risk.
- Follow the behavioral standards in this handbook, as well as any additional rules for behavior and safety set by the principal, teachers, or bus drivers.
- Remain alert to and promptly report safety hazards, such as intruders on campus.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other District employees who are overseeing the welfare of students.

Field Trips

Field trips are valuable educational tools that require a substantial commitment of extra preparation and expense. When on a school-sponsored trip, our students are expected to adhere to school standards of behavior and dress code. Parents are invited to serve as chaperones, and volunteer permission forms will be available at the primary office. Parent Volunteers must be approved by the building principal through filling out a volunteer permission form. This is a 24-hour approval turn around. Parent chaperones must sign it at the office before leaving with a group. School liability prohibits attendance of preschool siblings or other guests on field trips. A parent's signature is required for a student to participate in a field trip. Without the signature, the student will be assigned to another class for the day and remain at school (Policy #8132).

School Sponsored Transportation

Students who participate in school-sponsored trips are required to use transportation provided by the school to and from the event. The principal, however, may make an exception that the student be permitted to ride with the parent, or the parent presents before the scheduled trip a written request that the student be permitted to ride with an adult designated by the parent.

Buses and Other School Vehicles

The District makes school bus transportation available to all students living 3 or more miles from school. This service is provided at no cost to students. Bus routes and any subsequent changes are posted at the school. Further information may be obtained by calling the transportation supervisor. Students are expected to assist District staff in ensuring that buses remain in good condition and that transportation is provided safely. When riding school buses, students are held to behavioral standards established in this handbook. Students must:

- Follow the driver's directions at all times.
- Enter and leave the bus in an orderly manner at the designated bus stop nearest home.
- Keep feet, books, band instrument cases, and other objects out of the aisle.
- Not deface the bus or its equipment.
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the bus.
- Wait for the driver's signal upon leaving the bus and before crossing in front of the bus.
- When students ride in a District van or passenger car, seat belts must be fastened at all times.

Misconduct will be punished and bus-riding privileges may be suspended.

BUS RULES

- RESPECT YOUR DRIVER**
 - Always follow their directions - their job is to protect everyone on the bus
- RESPECT OTHER STUDENTS**
 - No put-downs
 - No bullying
 - Keep hands & feet to yourself
- RESPECT YOUR OWN SAFETY**
 - Stay in your seat
 - Face forward
 - Follow procedures to enter & exit
 - Stay alert when crossing the road

IMPORTANT
If anyone or anything makes you feel unsafe or threatened on the bus, **always** tell your driver and another adult!

..... Respect Grows on This Bus

Visitors and Chaperones

The District has the discretion to permit visitors. For the safety of those within the school, all visitors must first report to the principal's office. Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher and so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment. Non enrolled students are not permitted to visit classrooms.

Complaints by Students and Parents

Usually student or parent complaints or concerns can be addressed simply — by a phone call or a conference with the teacher. If a complaint cannot be handled by communicating with your child's teacher, communicating with the building principal is the next step. For those complaints and concerns that cannot be handled by teachers or administrators, the District has adopted a Uniform Complaint Procedure policy for most complaints (Policy 1700) with the exception of complaints/concerns regarding sexual harassment and/or disability discrimination.

If a student or parent believes that the Board, its employees, or agents have violated their rights, he or she may file a written complaint with any District Principal or Supervisor under the applicable grievance procedure. If still unresolved, the matter generally may be referred to the Superintendent. Under some circumstances, the District provides for the complaint to be presented to the Board of Trustees in the event the matter cannot be resolved at the administrative level.

Some complaints require different procedures. Any building office or the Superintendent's office can provide information regarding specific processes for filing complaints. Additional information can also be found in Policy 1700, available in any Principal's and Superintendent's offices.

Students shall use the Title IX Grievance Procedure to address complaints/concerns about sexual harassment. A copy of the Title IX Grievance Procedures can be obtained on the District's website www.stevensvilleschools.org or any District or school office or by contacting the Title IX Coordinator. Title IX coordinator is Eric Larson, 406-777-5481 or larsone@stevensville.k12.mt.us.

If a student has a Section 504 plan, students shall use the Section 504 Grievance Procedure to address complaints/concerns about disability discrimination. A copy of the Section 504 Grievance Procedures can be obtained on the website www.stevensvilleschools.org or any District or school office or by contacting Sierra Hankinson, 406-777-5533 or hankinsons@stevensville.k12.mt.us.

Primary School Staff Members

Mr. Dave Thennis	Superintendent of Schools	thennisd@stevensville.k12.mt.us
Mrs. Jessica Shourd	Primary Principal	shourdj@stevensville.k12.mt.us
Mrs. Nicole Sylvester	Primary Secretary	sylvestern@stevensville.k12.mt.us
Mrs. Jessica Lund	Pre-K Teacher	lundj@stevensville.k12.mt.us
Ms. Chanda Gum	Kindergarten Teacher	gumc@stevensville.k12.mt.us
Mrs. Shylah Poling	Kindergarten Teacher	polings@stevensville.k12.mt.us
Mrs. Jennifer Walthall	Kindergarten Teacher	walthallj@stevensville.k12.mt.us
Ms. Kelly Conway	Kindergarten Teacher	conwayk@stevensville.k12.mt.us
Mrs. Yvette Larson	First Grade Teacher	larsony@stevensville.k12.mt.us
Mrs. Ceciley Jarvis	First Grade Teacher	jarvisc@stevensville.k12.mt.us
Mrs. Cejay Paulsen	First Grade Teacher	paulsenc@stevensville.k12.mt.us
Mrs. Riley Golder	First Grade Teacher	golderr@stevensville.k12.mt.us
Mrs. Vicki Motley	Second Grade Teacher	motleyv@stevensville.k12.mt.us
Mrs. Jaime Praast	Second Grade Teacher	praastj@stevensville.k12.mt.us
Mrs. Beth Schreiber	Second Grade Teacher	schreiberb@stevensville.k12.mt.us
Mr. Bruce Jessop	Second Grade Teacher	jessopb@stevensville.k12.mt.us
Mrs. Nichole Oyler	Third Grade Teacher	oylern@stevensville.k12.mt.us
Mrs. Heather Minster	Third Grade Teacher	minsterh@stevensville.k12.mt.us
Ms. Valerie Pateman	Third Grade Teacher	patemanv@stevensville.k12.mt.us
Miss Shawna Lenz	Third Grade Teacher	lenzs@stevensville.k12.mt.us
Ms. Frosty Hance	Reading/Math Recovery	hancef@stevensville.k12.mt.us
Mrs. Lori Jette	K-5 Librarian	jettel@stevensville.k12.mt.us
Mr. Robert Prince	K-5 Music Teacher	princer@stevensville.k12.mt.us
Mr. Joey Wark	Health Enhancement	warkj@stevensville.k12.mt.us
Mrs. Peggy Diepstraten	Title I Para	diepstratenp@stevensville.k12.mt.us
Mrs. Paige Bierly	Title I Para	bierly@stevensville.k12.mt.us
Mrs. Debbie Stevens	Title I Para	stevensd@stevensville.k12.mt.us
Miss Candace Briggs	K-3 Special Ed Teacher	briggsc@stevensville.k12.mt.us
Mrs. Rebekah Gill	K-3 Special Ed Support Teacher	gillr@stevensville.k12.mt.us
Mrs. Vanessa Lehnan	Special Education Para	lehnanv@stevensville.k12.mt.us
Mrs. Christann Schmid	Special Education Para	schmidc@stevensville.k12.mt.us
Mrs. Ruth Kephart	Special Education Para	kephartr@stevensville.k12.mt.us
Mrs. Valorie Struzynski	Pre-K Para	struzynskiv@stevensville.k12.mt.us
Mrs. Maria Severson	Recess Aide/Title Para	seversonm@stevensville.k12.mt.us
Ms. Connie Johnson	School Nurse	johnsonc@stevensville.k12.mt.us
Mr. Lee Starck	PK-4 Counselor	starckl@stevensville.k12.mt.us
Mrs. Wendy Wood	Physical Therapist	woodw@bvec-mt.org
Mrs. Kim Mutchler	Occupational Therapist	mutchlerk@bvec-mt.org
Mrs. Erin Bauer	Speech Therapist	bauere@stevensville.k12.mt.us
Mrs. Madison Yerian	K-3 School Psychologist	yerianm@stevensville.k12.mt.us
Mr. John Wood	CSC T Therapist	woodj@stevensville.k12.mt.us
Miss Athena DeLeone	CSC T Behavioral Specialist	deleone@stevensville.k12.mt.us
Mr. David Haacke	Maintenance Supervisor	haacked@stevensville.k12.mt.us
Mr. Kaleb Knudsen	Technology Specialist	knudsenk@stevensville.k12.mt.us
Mr. Greg Sheller	Technology Director	shellerg@stevensville.k12.mt.us
Mrs. Deborah Van Sickle	Meal Program Supervisor	vansickled@stevensville.k12.mt.us

Appendix A – FERPA RIGHTS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records:

The District is providing you notice of these rights, as outlined below:

1. The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school district discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer.

4. The District classifies the following as Directory Information: a student’s name, address, telephone number, electronic mail address, date of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, photographs, dates of attendance, and honors and awards received in school. School officials may release this information to any person without the consent of the parents or the student. Any parent or eligible student who objects to the release of any or all of this information without his

consent must notify, in writing, the principal of the school where the records are kept by October 1 of this school year, or within 10 working days following enrollment if enrollment takes place after October 1 of this school year. The objection must state what information the parent or student does not want to be classified as Directory Information. A parent has the right to provide a limited opt-out of directory information, which could include but is not limited to the District's disclosure or sharing of student photographs or images. If no objection is received as required above, information designated above will be classified as Directory Information until the beginning of the next school year.

5. Copies of the complete FERPA Policy adopted by the District may be obtained from the Superintendent's Office or from the Principal's Office of each school within the District.
6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Capitan Municipal School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Explanatory Notes for Acknowledgement & Consent Form

Field Trips

During the year, students attend field trips that support the curriculum. These trips require a great deal of planning and some expense, and offer the student an expanded curriculum. Parents will receive notice of these trips and will be offered the opportunity to volunteer as a chaperone. Your child must have your permission to attend, and rather than issue a permission slip for each event, we are using one form that will cover all trips. This will eliminate those times when the slip is forgotten, we can't reach you, and the child must remain at school while his classmates are on a field trip. If a trip is more complicated, and requires a parental pickup after school hours, information slips will be sent home regarding student pickup and needed supplies. If there is a particular field trip that you do not want your child to attend, even though it is part of the curriculum, please discuss it with the classroom teacher.

Accident Insurance

Optional supplemental accident insurance is available through a variety of insurance agencies. Information regarding an option for purchase of accident insurance is distributed to all students at the beginning of each school year. Some children who are not covered by accident and/or health insurance may be eligible for insurance through Medicaid or CHIP insurance programs. Contact the office for information regarding these insurance programs.

Internet Access Conduct Agreement (See Policy #3612)

My child agrees to comply with the district policy for access to the Internet and the district computer system. Access is being provided to the students for educational purposes only. It is

impossible for the school to restrict access to all offensive and controversial materials and therefore it is the child's responsibility to follow teacher instructions for Internet and computer use. Any child who violates computer/Internet policy or misuses computer access and equipment, may lose access to the computer network and the Internet. Copies of District Policy No. 3612, District Provided Access to Electronic Information, Services and Networks are available at the office at parent request.